

**AP CSP Python with CodeX  
PT Code PDF and Video Activity Guide**

**Name:**

**Warm-Up**

Other than the Create PT project itself, what do you remember about the Create Performance Task?

Answers will vary. Possible answers could include:

- Things a student can do, like work with a partner, or remix a project.
- Things a student cannot do, like ask the teacher, or collaborate on the PDF, video and PPR.
- Details about what they will submit, such as the PDF, video and PPR.
- The due date.
- That they will use the digital portfolio.
- They will write about the project during the exam.

**Create Performance Task artifacts**

What are the things you will submit to the digital portfolio?

- A PDF of the entire code
- A video of the code working, with input and output
- Code segments for the PPR

What are things you should include on the code PDF?

Answers should include:

- A comment section at the top for image attribution, if images are used.
- Comments throughout the code.
- Comments that give attribution for code not written by me.

What are some things you must give attribution to in the code PDF?

Answers could include:

- All images used that I didn't create or take
- Code created by other students
- Code found or used from the Internet
- Starter code given by the teacher
- Code created by AI

What are some things you must NOT include or do on the code PDF?

Answers should include:

- Any names
- Font size that is too small
- Double-spaced code

During this assignment, you created three PDF files. What text editor did you use?

Answers will vary – but you should know what they are using.

- CodePrint (Save As PDF)
- Microsoft Word (File – export)
- Google Doc (File – download)

What are the requirements for the video?

- Video saved in the appropriate format, like mp4
- Not to exceed 1 minute in length
- Not to exceed 30MB in size

List three things you should do when recording the video.	<ul style="list-style-type: none"> <li>• Keep the video short (10-20 seconds)</li> <li>• Start recording at the beginning (show input)</li> <li>• Use a stand for the camera (or another student)</li> </ul>
List three things you should NOT do when recording the video.	<ul style="list-style-type: none"> <li>• No talking</li> <li>• Avoid background noise</li> <li>• Don't get any help with what to record</li> </ul>
How did you record your program running?	<p>Answers will vary:</p> <ul style="list-style-type: none"> <li>• Cell phone, or document camera, or digital camera, etc.</li> </ul>
You recorded two videos during this assignment. What sizes are the videos?	<p>Answers will vary. Students should be able to see the size of their videos before uploading. You may need to give them suggestions on compressing their videos if they are too large.</p>
<b>Wrap-Up</b>	
<p>Notes to yourself:</p> <p>What are some things you need to remember about the code PDF and the video?</p>	<p>Answers will vary.</p>
<p>During this lesson you created three PDF files and two videos. Submit them to your teacher.</p>	